

**Year 1 Planning – Learning Objectives
Spring Term 2021**

Science

Can you identify, name and describe a range of animals including humans?

To identify (birds, fish, amphibians, reptiles, mammals) and to describe and compare structures.

To identify carnivores, herbivores and omnivores.

To describe and compare the structure of a variety of common animals, reptiles, birds and mammals.

To identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.

To observe light coming from a light source.

To observe light being blocked by an object to create a shadow.

To investigate how to make a place lighter and darker.

Literacy

To talk about the features of a non-fiction book.

To check that the text makes sense as I read.

To give well-structured descriptions and explanations.

To read and spell high frequency words

To write in sentences with capital letters and full stops.

To join words and clauses with a range of conjunctions.

To form clear, identifiable upper and lower case letters starting in the correct direction.

Mathematics

To know and name ordinal numbers

To count, represent, compare and order numbers to 20 then numbers to 40.

To add and subtract within 20 to 40 (columns)

To compare, measure and describe length in units.

To compare, measure and use units to describe mass.

P.E

Can you work as part of a team to play new games?

Games

To develop hand-eye co-ordination through basic skills.

To continue to develop travelling skills.

To develop group work through team games.

Gymnastics

To use different body shapes.

To land safely after movement.

To link a variety of movements together in a sequence.

Music.

Can you play a tuned or untuned instrument?

To compose and play a variety of tuned and untuned instruments.

To experiment with, create, select and combine sounds.

Geography/History

Can you name and describe features of the local environment?

To read and create simple maps.

To learn field work skills.

To use geographical vocabulary

To identify positive and negative features of local environment e.g Angel of the North/ Penshaw Monument

To compare differences and similarities between different locations.

ICT

Can you find images online and copy them onto your presentation?

To explain what a given command will do.

To combine forward and backward commands to make a sequence.

To plan a simple programme.

To find more than one solution to a problem.

PSHE

Do you know what to do if you feel unhappy?

To recognise the things, we enjoy and how we like to learn and how this is different for all of us.

To find out what improves and harms the local and national environment and how we can look after them.

To understand how to set goals and achieve them.

To know what to do if I am unhappy with things that happen to me.

**Art and Design Technology
(History Link)**

Can you use a variety of media to create a piece of art in the style of a well known artist?

To explore the roles and purposes of artists, craftspeople and designers working in different times and cultures such as Lowry and Darren Mundy..

To use collage media (fabric/paper/foil/tissue/beads etc.)

To investigate the range of ways the materials can be used and applied.

To make rubbings of objects/surfaces using different media.

R.E.

Why is Jesus special to Christians?

To understand why Jesus is special to Christians.

To know stories about Jesus and his beliefs.

To recognise Jesus as a healer and a leader.

To know the meaning of the Easter story.

To understand Christian values: caring, love, charity.

