



Year 4 Spring 1 Medium Term Plan

Science Content	How do we use electricity safely in our homes?	Can you make a working series circuit?	Can you make a working series circuit?	How does a switch work?	What are electrical conductors and insulators?	How does an electrical circuit work?
How does an electrical circuit work?						
Skill	To use scientific vocabulary correctly.	To use scientific vocabulary correctly.	To use scientific vocabulary correctly.	To use a science model to describe.	To use science to explain.	To use a science model to describe.
History	To research historical facts using secondary sources.	To make predictions about Victorian artefacts.	To identify differences between rich and poor children.	To understand what school life would have been like during Victorian times.	To understand what an empire is and how Britain developed its Empire. Geography	To understand what school was like for children during Victorian times. English
What was school like during Victorian times?						
Geography					To use an atlas to find and locate countries. History	
Art		To apply taught skills to draw a portrait of Queen Victoria. History				



<p>DT</p> <p>Can you plan, build and make a working fairground ride?</p>						<p>To observe, draw and sketch products from a range of angles to understand how products are made.</p> <p>To plan a product which is realistic and appropriate for the aim.</p> <p>Apply what they know to create movement when planning and designing.</p> <p>Science</p>	<p>Choose tools and equipment which are appropriate for the task.</p> <p>Combine a number of components together in different ways.</p> <p>Use glue guns (with close supervision).</p> <p>Work in a safe way.</p> <p>Understand and use mechanisms like pulleys in their products to create movement.</p>	<p>Evaluate their product recognising what has gone well and suggest which elements they could improve in the future.</p> <p>Discuss how well the product meets the design criteria and how well it meets the needs of the user.</p>
<p>RE</p> <p>Why is Lent such an important period for Christians?</p>	<p>To explain what I think God looks like to me.</p>	<p>To understand what Christians believe about God and caring for others.</p>	<p>To know some Christian beliefs.</p>	<p>To understand what Christians believe about life.</p>	<p>To understand the meaning of life to Christians.</p>			
<p>PHSE</p> <p>How can you keep yourself safe?</p>	<p>What do pupils already know about the topics covered in this module?</p>	<p>I can explain more risks in our locality.</p> <p>I can talk about how to manage those risks.</p>	<p>I understand how to call for emergency aid.</p> <p>I can undertake basic first aid procedures.</p> <p>I am confident to undertake them.</p>	<p>I know why it is important to be brave.</p> <p>I know ways which I can be brave both for myself and for others.</p>	<p>I can say what I mean by the word "habit".</p> <p>I can explain why habits can be hard to change.</p>	<p>Assessment of learning - what did pupils learn in this module?</p>		



Computing Can you explain your coding?	I can code a simple animation.	I can code an animation using the glide command to match the animation to a backdrop.	I can create my own variable and use it within coding.	I can use my variable to code a multiplication table activity.	I can extend my coding to include different multiplication table animations, within the same program.	I can finalise my coding and evaluate my product.
Music Can you play a variety of notes on a recorder?	Perform a repeated pattern to a steady pulse using notation. Perform rhythms with awareness of different parts—keeping a steady pulse. Play from dot notation and staff notation. Play 2 different pitched tunes using the same rhythm. Play recorder and read notation up to 8 bars long follow symbols for dynamics and begin to play in 2 parts.					
PE Can you travel over apparatus of different heights in different ways?	To travel along a line whilst maintaining balance.	To follow a partner over apparatus using the same way of travelling and keeping your balance.	To explain what you are doing well and what you could do to improve further.	To travel in straight lines over different heights of apparatus whilst maintaining balance.	To create your own obstacle course including apparatus at different heights.	To maintain balance whilst travelling over apparatus at four different heights.
French What is the weather like today?	To find out about French culture. To teach younger children what we know about France and make a French flag.	To recap French vocabulary covered so far.	To begin to recognise French words used to describe the weather.	To be able to pronounce French words to describe the weather.	To use French vocabulary to speak and answer questions to describe the weather.	
Spelling	lesson	box	launched	our	fright	



	possible helpless discussion guessed address likeness scissors success passage fussy	boxes lunch lunches glass glasses halo haloes echo echoes tomato tomatoes	autumn sausage because author laugh sauce audience haunted daughter naughty August Audition	your proud mountain bounced thousand double would could should courage favourite	frighten frightening midnight might right flight slight tonight delighted delightful lightning	
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