



## Year 3 Spring 1 Medium Term Plan

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Science Content Unit: Rocks  How and why does a volcano erupt?	L.O. to explain how fossils can be used to find the age of rocks	L.O. To use scientific books to research volcanoes.	L.O. to design a volcano eruption.	L.O. to create our volcano.	L.O. to investigate how a chemical reaction can replicate a volcanic eruption.	End Assessment L.O. To explain how to re-create a volcanic eruption.
Skill	To create and use a scientific key.	To gather and organise scientific research.	To select suitable equipment and plan.	To use different materials to accurately replicate the parts of a volcano.	To predict the outcome of the chemical reaction and conclude whether our predictions were accurate.	L.O. to write scientific instructions.
Geograph y  How are coastlines shaped?				L.O. to know how erosion and weathering can change a landscape	L.O. to understand how coastal features are formed	L.O. to explain how water and weather have changed the UK coastline over time
History  How did people survive in the	L.O. To use a range of sources to gather information about Skara Brae. What did	L.O. to gather knowledge on the Bronze Age and Iron Age	L.O. to write instructions for how to survive in the stone age (assessment lesson)			



Stoneage ?	people do in the 'new' stone age?					
Art Who is Hokusai?	L.O. To explore the work of Hokusai - The Great Wave	L.O. to plan how to recreate an image in the style of The Great Wave	L.O. to produce an image in the style of The Great Wave	L.O. to produce an image in the style of The Great Wave	L.O. to produce an image in the style of The Great Wave	L.O. to evaluate finished piece
DT						
RE What do Christians believe about Jesus?	L.O. To know and explain what parables are and to learn about the parable ' The Good Samaritan'	L.O. To retell the story of the Good Samaritan.  Ex- Make up a modern day parable of the Good Samaritan.	L.O. to create a time -line of the events of Holy Week (focus palm sunday)	L.O. To create a time-line of the events of Holy Week (Last Supper)	L.O. To create a time-line of the events of Holy Week (Easter)	L.O. To make palm crosses.
PHSE What would I save for ?	Where does money come from and how can we keep it safe?	L.O. to know that things can be paid for in different ways and understand the reasons for this?	L.O. To know how you can keep track of money and to plan and track spending and saving by keeping accurate records	L.O. to know that choices made about spending and saving can be influenced by	L.O. to understand that different people have different attitudes to saving and spending and some things are better value for money than others	L.O. to make choices based on own needs and resources and to understand that it may not be possible to have everything you want straight away if at all
Computing How do you animate	LO: I can produce a Scratch coding to animate the four aspects of computers.	L: I can improve my coding to animate the whole computer system.	LO: I can debug and complete my animation, including sound and words.	LO: I can work collaboratively with another person on one document at the same time.	LO: I can use shared documents to ask questions and give replies.	LO: I can add to and complete my shared documents.



across the four aspects of computers ?						
Music What can I hear when I listen to folk music?	L.O. to listen and appraise using correct musical language	L.O. to listen and appraise making comparisons between two songs	L.O. To accompany the song with instruments	L.O. to learn the 2nd vocal part to accompany a song	L.O. to improvise an accompaniment	L.O. to reflect on songs listened too and use all skills learnt to appraise one final piece
PE How many different ways can you send and receive a ball?	LO: to receive a ball and get it under control with your hands	LO: to be accurate with the weight of your pass when sending a ball with you hands	LO: to receive a ball and get it under control with your feet	LO: to be accurate with the weight of your pass when sending a ball with you feet	LO: to make up your own rules within a game	LO: Use all the ways we have learnt to send and receive a ball in a game situation.
French 'quel age as tu? '	L.O. To know the Numbers 1-10.	L.O. To know, identify and match the numbers 1-10 in french.	L.O. To know the Numbers 1-10 and respond to someone how old you are.	L.O. To know how to ask somebody how old they are? Begin to hold a short conversation.	L.O. To know how to ask somebody how old they are? Begin to hold a short conversation.	INSET
Spelling	prefix - dis	prefix - in	prefix - im	suffix - ous	suffix- ly	suffix - ture
Handwriting	Follow Nelson handwriting scheme					

