



Year 3 Spring 1 Medium Term Plan

Science Content Unit: Animals & Humans	L.O. to explain why we have muscles in our body and how they move.	End of Assessment- Create a leaflet for a Doctor's surgery on how do humans keep their body healthy and protected?	Pre Assessment: List vocabulary to describe rocks. L.O. To use science ideas to explain the different types of rocks.	L.O. to demonstrate understanding of the layers of the Earth.	L.O. to use scientific language to describe the properties of rocks.	L.O. to explain how a fossil is formed.
Unit: Rocks						
How is a fossil formed?						
Skill	To make a prediction and record results.	To use scientific language to create a leaflet.	L.O. to create groups to sort rock types.	L.O. To use scientific vocabulary to label and name the layers.	L.O. to carry out an investigation on which rocks react with acid	L.O. to sort and compare bones and fossils
Geography						
History	L.O. to use historical vocabulary to describe the stone age and use dates of when things happened to place on a timeline	L.O. To understand what humans needed for survival in the Stone Age	L.O. L.O. To understand what humans needed for survival in the Stone Age (hunter-gatherer lifestyle)	LO To understand what stone age artefacts tell us about this period of time.	Stone Age Day - Visitors	L.O. to write a recount of Stone Age Day with a focus on survival
How did people survive in the stoneage?						



<p>Art</p> <p>What is a petroglyph ?</p>	<p>L.O. To be able to record and analyse observations and to sketch sections in detail</p>	<p>L.O. To be able to select from a range of visual information to help them develop ideas from independent work</p>	<p>L.O. To plan a petroglyph that tells a story about our own daily life</p>	<p>L.O. Be able to use clay techniques to create a stone petroglyph</p> <p>L.O. To use tools to carve and sculpt</p>	<p>L.O. To be able to use a variety of media to add colour and enhance meaning</p>	<p>L.O. To be able to evaluate and self assess my work</p>
<p>DT</p>						<p>L.O. to measure and weigh ingredients properly</p> <p>L.O. to join and combine a range of ingredients</p> <p>L.O. to work safely and hygienically</p> <p>L.O. to evaluate food by taste, flavour and texture</p>
<p>RE</p> <p>What do Christians believe about Jesus?</p>	<p>Pre Assessment- To produce a spider diagram on what we already know CHristians believe about Jesus.</p>	<p>L.O. To learn some key events in the life of Jesus.</p>	<p>L.O. To produce a time-line showing the key events in the life of Jesus.</p>	<p>L.O. To learn about the symbols connected with baptism.</p>	<p>L.O. To produce an illustration showing Jesus baptism including the symbols.</p>	<p>INSET</p>
<p>PHSE Social Wellbeing</p> <p>What is empathy?</p>	<p>L.O. what do we mean by social wellbeing</p>	<p>L.O. to recognise and respond appropriately to a wide range of feelings in others</p>	<p>L.O. to know how to make and keep friends and when it is better to stop being friends with somebody</p>	<p>L.O. to know what to do if witness to bullying</p>	<p>Children's Mental Health Week</p> <p>Find your brave!</p>	<p>L.O. to be able to listen to children and respond appropriately whether I agree or disagree with a viewpoint</p> <p>SUMO - don't</p>



						forget the beachball L.O. To present a balanced argument reflecting a friend's situation.
Computing What is the internet?	LO: I know that the 4 main aspects of a computer are: input, process, output, storage.	LO: I can say which devices are used in each of the 4 aspects.	LO: I can identify some of the main parts of a computer.	LO: I have a basic understanding of how the internet works.	LO: I can use a controlled email system to send messages to my friends.	LO: I can respond to messages sent to me.
Music Can I accompany a backing track on recorder using 7 taught notes?	L.O. to understand how to look after a recorder, what the parts are and how to hold it and blow it L.O. to introduce B	L.O. To practise moving between two notes L.O. to introduce A	L.O. to introduce G L.O. to be able to move between the noted B, A and G	L.O. to introduce E L.O. to look at notes and discuss duration	L.O. to introduce F L.O. to be able to rest when signalled in the music	L.O. to introduce C and D
PE Can you travel over apparatus of different heights in	LO: to travel along a line whilst maintaining balance	LO: to follow a partner over apparatus using the same way of travelling and keeping your balance.	LO: to explain what you are doing well and what you could do to improve further.	LO: to travel in straight lines over different heights of apparatus whilst maintaining balance.	LO: to create your own obstacle course including apparatus at different heights.	LO: to maintain balance whilst travelling over apparatus at four different heights.



different ways?						
French 'quel age as tu?'	L.O. to exchange names in French (Speaking & Listening)	L.O. To begin to hold a simple conversation. (hello, name, how are you?)	L.O. To begin to hold a simple conversation. (hello, name, how are you?)	L.O. To learn how to say a range of common colour names	L.O. to learn and identify a range of common colours.	INSET
Spelling	ian	prefix - re	homophones	prefix - Anti	preifx - super	prefix - sub
Handwritin g	Follow Nelson handwriting scheme					