



Year One Spring 1 Medium Term Plan

Science Content	To distinguish between an object and the material from which it is made. What is a material ?	To identify and name a variety of everyday objects and materials To study the work of a well known scientist.	To describe the simple physical properties of a variety of everyday materials.		To compare and group together a variety of everyday materials on the basis of their simple physical properties.	to carry out an investigation and ask questions
Skill	To Remember some simple science facts	to Use and remember science words over time.	To use and remember relevant science words during an activity.		To group by difference or similarity.	To suggest an idea to investigate and ask questions To link properties of materials to an application.
History	To observe and handle artifacts and use this to ask and answer a question. How can we find out about the past ?	To develop a simple awareness of the past. (TOYS)	To use simple words and phrases to describe the past eg past, after, before, between	To use people places and ICT to find out about the past. ICT link		
Geography	Focus Next Half Term					
Art	To experiment with the use of materials/tools including pencils, paint and pens. Can you Draw in the style of a local	To look at the work of a range of artists and making links to their work.	To use poster paint in primary colours, add white to lighten and black to darken.	Develop handling and manipulating material.	to use simple graphics package to create images focus on using different line tools.	To use a range of materials creatively to design and make products.



	artist using a variety of media?						
DT				To design and purposefully make a product for a user for a specific design criteria.		Link to science To build simple lego models to create a home for a penguin	
RE	To understand what a Christian is and what their beliefs are. What do Christians believe?					To understand the story of the creation	To take part in a practical session with Reverend Chad about the Creation.
PHSE	To write a class charter - writing individual promises to make our classroom a safe place to learn. What are yukky feelings and who can I talk to?	To set n set simple but challenging goals for themselves.. To distinguish distinguish between good and not so good feelings. Yukky feelings	To talk about change and loss and the associated feelings e.g. losing toys, pets or friends. know who I can talk to at home and at school if I am sad.	To explain how people look after me at home and school.I have identified family members and friends and the roles that they play.	To know the difference between secrets and surprises.I understand not to keep adult secrets.When to say "yes" or "no" Yukky feelings..	To understand their amazing Brain - how we learn. Looking at different sides of the brain	SUMO - Change your T-shirt To understand that our response to an event affects the final outcome.
ICT	To programme a device using a set of commands To use technology to purposefully						
	To use the Beebots to make a set of commands.		To be able to change font	To be able to change colour of text	To be able to change font size	To be able to use the enter key to move to a new line.	To be able to use skills learnt to publish using Word



Music	To use their voices expressively and creatively by singing songs and speaking chants and rhythms.		To play tuned and detuned instruments musically.		To listen with concentration to a range of high quality live and recorded music.		
PE		mmmmmmmmmm mmmm					
Handwriting	Curly caterpillar family c o a d g q s f e	One armed robot r n m h b p k	Long ladder family l i t j u y	Zig zag monster v w x z	Capital letters A-N	Capital letters M-Z	Revisit any incorrect formation