



Year 5 Medium Term Curriculum Plan						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weeks	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Theme	North America		World War 1		Ancient Civilisations	
<b>Core Curriculum</b>						
<b>English</b>	<ul style="list-style-type: none"> <li>Write an exciting recount based on Dukeshouse Wood</li> <li>Story with a flawed character</li> <li>Poetry based on a North American Animal</li> </ul>	<ul style="list-style-type: none"> <li>Read the Highwayman (narrative poem) and writes a discussion text</li> <li>Talk 4 writing – adventure story</li> <li>Write an adventure story based on Wolf Brother</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Flashback based on War Horse</li> <li>War Game – write letters and diaries as a soldier. (Recount).</li> <li>Newspaper report based on Basketball tournament</li> </ul>	<ul style="list-style-type: none"> <li>Talk 4 writing – narrative ending of a story based on War Horse</li> <li>Write a setting using the text description</li> <li>World War 1 Poems</li> <li>Explanation text (Science)</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological report based on Ancient Egyptians and visit to Oriental Museum</li> <li>Instructions – mummification</li> </ul>	<ul style="list-style-type: none"> <li>Greek myths Talk4writing</li> <li>Write a story with a clear narrative voice-use dialogue to build character and dialogue</li> <li>Write a persuasive letter/job application</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Word problems involving addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division, multiples and factors</li> <li>Formal methods for multiplication and division.</li> <li>Word problems</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Reasoning problems involving fractions</li> </ul>	<ul style="list-style-type: none"> <li>Decimals and percentages</li> <li>Properties of Shape</li> <li>Recap of all number methods including FDP</li> </ul>	<ul style="list-style-type: none"> <li>Angles</li> <li>Measurement</li> <li>Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>Problems involving all number including FDP Prime numbers</li> <li>Prime Factors</li> <li>Perimeter and Area</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Materials and their properties</li> </ul>	<ul style="list-style-type: none"> <li>Materials and their properties</li> </ul>	<ul style="list-style-type: none"> <li>Space</li> </ul>	<ul style="list-style-type: none"> <li>Forces</li> </ul>	<ul style="list-style-type: none"> <li>Animals including Humans</li> </ul>	<ul style="list-style-type: none"> <li>Animals and Living things</li> </ul>
<b>Foundation Subjects</b>						
<b>ICT</b>	To recognise acceptable/unacceptable behaviour; and I know how to report concerns	<ul style="list-style-type: none"> <li>To design an algorithm for a simple game.</li> <li>To use simple</li> </ul>	<ul style="list-style-type: none"> <li>To use different graphics packages to create artwork, appreciating the</li> </ul>	<ul style="list-style-type: none"> <li>To encrypt and decrypt simple messages and understand the</li> </ul>	<ul style="list-style-type: none"> <li>To create a series of blog posts on a theme, incorporating</li> </ul>	<ul style="list-style-type: none"> <li>To use a simple Computer Aided Design tool to create</li> </ul>



	•To use technology safely, responsibly and respectfully	coding to create repeated patterns involving stamping and drawing shapes	links between geometry and art	need for security online.	different media, and leave comments on the blogs of others.	3D virtual models, linked to architecture and interior design.
<b>History</b>	<ul style="list-style-type: none"> <li>To know why Tudors settled in North America</li> <li>To use a range of sources to understand the past</li> </ul>	<ul style="list-style-type: none"> <li>To understand how different native Americans lived, including different types of houses (link to Geography of biomes)</li> </ul>	<ul style="list-style-type: none"> <li>To understand why World War 1 started and its major events</li> <li>To understand what life was like for soldiers in the trenches</li> <li>To understand how our knowledge of the past is constructed from a range of sources</li> </ul>	<ul style="list-style-type: none"> <li>To understand how attitudes changed during the war.</li> <li>To understand why WW1 ended and the implications of it.</li> </ul>	<ul style="list-style-type: none"> <li>To understand some of the main figures in Ancient Egypt</li> <li>To understand the importance of the afterlife for Ancient Egyptians</li> <li>To understand the importance of gods and goddesses to the Ancient Egyptians</li> </ul>	<ul style="list-style-type: none"> <li>To understand how the Greeks affected the development of the Olympics</li> <li>To understand the achievements of the Ancient Greeks and their relevance today</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>To locate North America using maps and atlases</li> </ul>	<ul style="list-style-type: none"> <li>Geographical features of North America and biomes/habitats/ animals</li> </ul>	<ul style="list-style-type: none"> <li>To understand the geographical location of European countries and their alliance.</li> <li>To understand how the location of European countries affected the beginning of WW1</li> </ul>	<ul style="list-style-type: none"> <li>Longitude and latitude – Locate countries involved in WW1</li> </ul>	<ul style="list-style-type: none"> <li>To understand the importance of the River Nile to Ancient Egyptians</li> <li>To be able to relate geographical features on a map to land use</li> </ul>	<ul style="list-style-type: none"> <li>To locate main features of Greece on a map.</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>To use a range of pencil types to create tone and shading in wildlife drawings.</li> </ul>	<ul style="list-style-type: none"> <li>Indian ink portraits of Highwayman characters</li> <li>Design a tipi using North American</li> </ul>	<ul style="list-style-type: none"> <li>Watercolours pictures from War Horse</li> <li>Use pastels to blend and create silhouette</li> </ul>	<ul style="list-style-type: none"> <li>Dada poems</li> </ul>	<ul style="list-style-type: none"> <li>To create a bridge using art straws and understand which shapes are best for structural</li> </ul>	<ul style="list-style-type: none"> <li>To understand the significance of imagery on Ancient Greek pottery and use</li> </ul>



		<p>patterns</p> <ul style="list-style-type: none"> <li>• Sewing for calendar</li> </ul>	<p>pictures</p>		<p>strength.</p>	<p>this as inspiration for own designs.</p>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Outdoor activities (Dukeshouse Wood)</li> <li>• Throw Tennis</li> <li>• End Ball (Netball)</li> <li>• Swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Seated volleyball</li> <li>• Basketball coaching with Newcastle Eagles</li> <li>• Swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Hoops 4 Health basketball tournament</li> <li>• Learn and create a jive</li> </ul>	<ul style="list-style-type: none"> <li>• Kabaddi</li> </ul>	<ul style="list-style-type: none"> <li>• Rounders</li> <li>• Cricket tasters</li> <li>• Bikeability</li> <li>• Dodgeball</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Throlf</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Livin' On A Prayer – Charanga resources</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas performance in Church</li> </ul>	<ul style="list-style-type: none"> <li>• Notes C and D and include rests/ two parts - Chalumeau</li> <li>• Space music</li> </ul>	<ul style="list-style-type: none"> <li>• First World War songs</li> <li>• Fresh Prince of Bel Air - Charanga resources</li> </ul>	<ul style="list-style-type: none"> <li>• Play longer pieces – read from notation and focus on dynamics – complete the Red Award</li> <li>• Play low D E and F</li> <li>• Use, reflect rewind replay resources for classical listening - Charanga resources</li> </ul>	<ul style="list-style-type: none"> <li>• Pop Ballads – Adele</li> <li>• Consolidate Chalumeau skills</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• To recall the names of common items of food and drink</li> </ul>		<ul style="list-style-type: none"> <li>• To use conversational French to say hello and goodbye and ask and reply to a number of introductory questions.</li> </ul>		<ul style="list-style-type: none"> <li>• To be able to have simple conversations</li> <li>• To listen attentively to instructions and show understanding by joining in and responding.</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>• To know the importance of the Northern Saints and their relevance to the North East</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the meaning of Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• To understand why the Bible is important to Christians</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the Easter story and its importance to Christians</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the key aspects of Islam</li> <li>• Demonstrate understanding of beliefs and practices within Islam.</li> <li>• Demonstrate knowledge of Muhammad; Qur'an; 5 pillars of Islam; Friday prayer in the Mosque; family life and Eid-ul-Adha.</li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Working in teams – resilience</li> </ul>	<ul style="list-style-type: none"> <li>• Anti-bullying week – designing</li> </ul>	<ul style="list-style-type: none"> <li>• Hippo Time - SUMO</li> </ul>	<ul style="list-style-type: none"> <li>• Beach Ball - SUMO</li> </ul>	<ul style="list-style-type: none"> <li>• Puberty talk</li> <li>• Ditch Doris Day</li> </ul>	<ul style="list-style-type: none"> <li>• To understand how to cope</li> </ul>



	<ul style="list-style-type: none"> <li>Change your T- Shirt</li> </ul>	<ul style="list-style-type: none"> <li>posters for the school</li> <li>Understanding the value of money and how we earn it.</li> </ul>			<ul style="list-style-type: none"> <li>Kidsafe</li> </ul>	with transitions to Year 6.
<b>School Events</b>	<ul style="list-style-type: none"> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Christmas Performance</li> <li>ICECATS training</li> </ul>	<ul style="list-style-type: none"> <li>Safe internet use performance</li> <li>Class Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Mothers day gifts</li> <li>World Book day</li> <li>Easter assembly</li> </ul>	<ul style="list-style-type: none"> <li>Bikeability</li> </ul>	<ul style="list-style-type: none"> <li>Sports week</li> <li>Music festival</li> </ul>
<b>Visits</b>	<ul style="list-style-type: none"> <li>Dukeshouse Wood</li> </ul>		<ul style="list-style-type: none"> <li>World War 1 day – visit in school</li> <li>Basketball tournament at City Space</li> </ul>		<ul style="list-style-type: none"> <li>Oriental museum</li> </ul>	