

	read the time to half past the hour for different activities by looking at the clock shown next to each activity and arrange the events according to the time	Pupil Textbook 1B, pp 90 Practice Book 1D, pp 32 to 33 Teacher's Guide 1B, p 164
	recognise that the hour and minute hands can be at 6 and any time of the day by demonstrating it using a clock	Practice Book 1D, pp 35 to 38
	discover the time the minute hand and the hour hand will be on top of each other using a clock	
Numbers to 100		
5 - 8	recognise, read and write numbers up to 100 and the corresponding number words and concrete representations	Pupil Textbook 1B, pp 91 to 93 Practice Book 1D, pp 39 to 40 Teacher's Guide 1B, pp 179 to 181
	count within 100 by making tens first	
	recognise and interpret sentences associated with tens and ones	Pupil Textbook 1B, p 94
	represent numbers as tens and ones in a place value chart	Practice Book 1D, pp 41 to 44 Teacher's Guide 1B, p 182
	show concrete representations in tens and ones given a number to 100	
	write numerals given a set of concrete representations and vice versa with or without a place value chart	Pupil Textbook 1B, pp 95 to 101 Practice Book 1D, pp 45 to 48 Teacher's Guide 1B, pp 183 to 189
	use a 'comparing tens and then ones' strategy to compare numbers to 100	
	compare numbers to 100 using the terms 'greater than'/'greatest' and 'smaller than'/'smallest' with or without concrete representation	Pupil Textbook 1B, pp 102 to 105 Practice Book 1D, pp 49 to 52 Teacher's Guide 1B, pp 190 to 193
	compare numbers to 100 using the terms 'more than' and 'less than' with or without concrete representation	
	arrange numbers in ascending or descending order	Pupil Textbook 1B, pp 106 to 109 Practice Book 1D, pp 53 to 58 Teacher's Guide 1B, pp 194 to 197
	add a 2-digit number and a 1-digit number without regrouping	
	add a 2-digit number and another 2-digit number without regrouping	Pupil Textbook, pp 110 to 114 Practice Book 1D, pp 59 to 62 Teacher's Guide 1B, pp 198 to 202
	use the 'counting on' strategy to add	
	use the number bond strategy to add	
	use the addition strategy by adding the ones first, followed by the tens	Pupil Textbook 1B, pp 115 to 119 Practice Book 1D, pp 63 to 68 Teacher's Guide 1B, pp 203 to 207
	add a 2-digit number and a 1-digit number with regrouping	
	add a 2-digit number and another 2-digit number with regrouping	Pupil Textbook 1B, p 120 Practice Book 1D, pp 69 to 70 Teacher's Guide 1B, p 208
	use the number bond strategy to add	
use the 'making ten' strategy to add		
apply the regrouping concept in addition		
subtract a 1-digit number from a 2-digit number without regrouping		
subtract a 2-digit number from another 2-digit number without regrouping		

	use the 'counting back' strategy to subtract	
	use the 'taking away' strategy to subtract	
	use the number bond strategy to subtract	
	subtract a 1-digit number from a 2-digit number with regrouping	
	subtract a 2-digit number from another 2-digit number with regrouping	
	apply the regrouping concept in subtraction	
	use the number bond strategy to subtract	
	use the number bond strategy to connect numbers to make addition and subtraction sentences up to 100.	
	Mass	
	use the terms 'heavy', 'heavier', 'light' and 'lighter' to compare the masses of objects on a pan balance	
	use the phrase 'as heavy as' to compare the masses of objects on a pan balance for objects with the same mass	
	understand that size does not always determine mass	
	use the terms 'heaviest' and 'lightest' to compare the masses of three objects	
	guess the heavier or lighter object and use the pan balance to check if the guess is accurate	
	determine the heavier or lighter object using modelling clay as an intermediate object.	
	use a non-standard object such as a marble to find the masses of objects	
	compare objects using a non-standard object as a medium of measurement	
	use a pan balance to compare the masses of three objects and state the heaviest or the lightest object	
	arrange the masses of the objects in decreasing order	
	find the masses of objects using non-standard units	
use the term 'units' in writing the masses of objects		
explain why there is a difference in using different objects as measuring units		
Money		
9 - 11	recognise and name different notes and coins	
	know that p stands for pence and £ stands for pounds	
	name the things they can buy using each coin/note	
	recognise, count and write the number of coins and notes for each denomination	
	match a coin of one denomination to an equivalent set of coins of another denomination	
	match a note of one denomination to an equivalent set of coins or notes of another denomination	
exchange a £2 coin for other coins		

	write down the different ways of exchanging 10p, 20p, £1, £2, £5 for other coins	
	write down the different ways of exchanging 100p and think of the smallest number of coins	
	count the amount of money in pence (up to £1) using the 'counting on' strategy	
	count the amount of money in pounds (up to £100) using the 'counting on' strategy	
	think of whether to pay with a £2 coin or a £1 coin when buying different items	
	choose the correct value of coins for purchasing items	
	calculate and select the correct statements that match	
	calculate the amount in notes and coins	
	guess and check the notes under a cup that add up to £50	
	make a systematic list of the different ways to get £50	
	Money 2	
	state the cost of each item in pence	
	add to find the cost of two items	
	subtract to find the change	
	add and subtract money in pence (up to £1) without regrouping	
	use number bonds to find the cost of each of the two items that make up a total cost in pence	
	identify operations used for solving simple word problems	
	state the cost of each item in pounds	
	add to find the cost of two items	
	subtract to find the difference in cost of the two items, to find the change and to find 'more' or 'less'	
	use number bonds to find the cost of each of the two items that make up a total cost in pounds	
	identify operations used for solving simple word problems	
	solve word problems on addition and subtraction of money in pence or pounds only	
	apply addition and subtraction concepts to solve word problems in pence or pounds	
	apply the number bond concept to find the individual cost of two items	
	solve word problems using addition and subtraction of money	
	Pupils will be able to make a list of coins that make up a cost in pence.	
10-14	Recap and Consolidation	
	Place Value, Addition, Subtraction, Mental Calculations	