

P.E – Can I perform a sequence of movements?

Gymnastics

To perform actions, balances, body shapes and agilities with control and begin to put together a short sequence.

To plan, perform and repeat longer sequences that include changes of speed and level, clear shapes and movements.

'Real PE' – to be confirmed

Geography – Why is the rainforest important? How are Manaus and Sunderland the same and how are they different?

To use maps, atlases, globes and digital mapping to locate countries and describe their features.

To know what a rainforest is, where you will find them and why they are important.

To identify and understand the layers in the rainforest.

To identify position and significance of the equator and the Tropics of Cancer and Capricorn.

To be able to compare and contrast life in the UK to life in a South American country.

Music – Can I compose a three note accompaniment?

To keep a steady beat and understand rhythm and develop their understanding of dynamics.

To sing songs from memory and control pitch.

To compose a three note accompaniment on glockenspiel

R.E – What is important to people following the Jewish Faith and Christianity during advent?

To understand what the Torah is and why it is important to Jewish people.

To understand what Advent is and why it is important to Christians.

PSHE – How can I be a good citizen? Can I identify and understand emotions?

To know what it means to be a good citizen.

To understand how to be part of a wider community.

To understand my emotions.

Science – How do you grow a healthy plant? How do humans keep their bodies healthy and protected?

To identify that animals, including humans, need the right types and amount of nutrition.

To identify that humans and some animals have skeletons and muscles for support, protection and movement.

To know that plants need roots, leaves, stems, as well as light and water for healthy growth.

Explore the role of flowers in the life cycle of flowering plants.

English

Understand how words are related in form and meaning.

Extend a range of sentences with more than one clause by using a wider range of conjunctions.

Infer characters', feelings, thoughts and motives from their actions.

Predict what might happen from details stated and implied.

Use organisational devices to write a non-fiction text.

Use the structure of a known story to write their own text and evaluate and edit.

To write using correct letter formation, size and joins.

To spell words by adding prefixes and suffixes.

Maths

To read, write and order whole numbers to 10,000.

To recognise multiples of 2, 3, 4, 5 and 10 and recall multiplication facts for these times tables.

To add two 4 digit numbers using column addition.

To subtract 4 digit numbers using column subtraction with exchanging. To multiply and divide small numbers using concrete apparatus.

To apply known methods of addition and subtraction to solve simple and two step word problems.

Computing – How do you animate using scratch?

I know that it is important to stay safe online.

I can use coding to create a simple animation.

I can use coding to draw shapes and can identify and correct bugs in simple coding.

Art and D.T. – How can we use a range of lines to draw? How can a design persuade a customer?

Create a range of lines e.g. Long/short/thick/thin, straight/curved, broken/continuous

Experiment with different effects and textures e.g. washes, thickened paint, textures

To sew with simple stitches onto a felt calendar.

To join fabrics and explore fastenings.