

Balmoral Learning Trust

Academy News

Autumn 2019



Welcome ...

Welcome to our very first newsletter the aim of which is to keep you updated with news across our Trust.

East Herrington Primary Academy and Hetton Lyons Primary School came together in July 2017 under the banner of Balmoral Learning Trust. Both of our schools are Good schools and enjoy a close collaborative relationship. We work under an agreed vision and a set of values that I have shared below. This statement was agreed by the leadership team of the trust including Staff, Directors, Members and local Governors

Through this newsletter I am hoping to share with you good news from East Herrington and Hetton Lyons so we can take pride in what we are doing together, celebrate achievements and crucially to

learn from and support each other.

This termly newsletter will also provide you with news and updates from the Trust to enhance the sense of community and being part of one community.

Everyone in our Trust plays an important role in our success and we are always keen to hear any feedback or ideas parents may have. At the end of this newsletter there are details of how you can contact us to share your views.

On behalf of the Trust and everyone at East Herrington and Hetton Lyons Primary I would like to wish you and your family a Merry Christmas and a peaceful New Year.



Susan Bell, CEO Balmoral Learning Trust

Vision— “A diverse partnership of schools achieving learning and excellence for all”

Roots:

Collaboration not competition

Individuality not conformity

Simplicity not complexity

Challenge not confrontation

Branches:

Quality – because everyone in the Trust deserves the best

Excellence – because we have high expectations for everyone

Delivery – because actions make aspirations reality

Standards – because they represent achievement for all

Safeguarding – safe people, safe places, safe buildings, safe children

Leaves:

Learning – first class learning opportunities for all

Leadership – exceptional leaders in exceptional schools where leadership is not a position or a title but an action and an example.

Enjoyment – valuing our people and having fun. Others enjoy working with you.

Inspiration – seeing the possible not the actual

Equality – all valued and respected

Responsibility – relentless willingness to see things through, ‘see it and sort it’

Integrity – no fear, no blame, no excuses

Environment – nurturing, enriching, inspiring and safe

Accountability – being open and transparent

What have we done this term?

This term has been dominated by the changes to the OFSTED Framework and the requirements for the new framework.

Subject leaders have been looking at the knowledge children need to know in each unit of learning and in each year group. We will continue with this work next term.

The training day this term was linked to behaviour and in particular about being ready, respectful and safe. It was great that the whole school community joined us for the day because a positive learning environment is the responsibility of every adult in the school community.



Feedback from staff at the end of the day was very positive and included:

“ Lovely day, great training– very engaging.”

“ Great day with time to discuss behaviour strategies in school to ensure consistent, calm, adult behaviour and whole school routines”

Where do we go next term?

As well as embedding learning from the day we now need to begin to look at positive learning behaviours as part of the curriculum development.

The Trust AGM

The Trust AGM was held on Tuesday 10th December in East Herrington. Members, Director and Governors were invited to attend and listen to a presentation on our Trust financial position and procedures given by our auditors Baldwin's. There were questions raised about pensions, funding for the future and the impact of the general election.

All documents relating to finances are available on the Trust Website .

Other Updates

Thank you to all staff who work in our Trust for their dedication and commitment this term. It is always such a long term and ends with a frenzy of activity!

Thank you to our parents for supporting the work of our schools and being so generous . Both schools have raised money this term for Macmillan and Children in Need.

Thank you to our children for your positivity and the commitment you give to your all of your learning.

Both schools reopen on Monday 6th January.

Who is who in our Trust ?

Balmoral Learning Trust's governance structure follows Government guidance. It consists of 5 Members, 9 Directors and Local Governing Bodies for each school/academy. **Peter Chapman is the Chair of the Trust**

Members

Members have a duty to oversee the strategic direction of the Trust and to ensure that the decisions of the Directors are in accordance with the aims and objectives of the Trust.

Directors

Directors are responsible for setting the strategic direction of the Trust, the creation of all strategic and business planning, the financial stability and sustainability of the Trust and overseeing of the Trust's overall performance and delivery of agreed standards via the Chief Executive.

Local Governing Body

The Local Governing Bodies are made up of staff, parents co-opted governors from their communities. Governors have the responsibility to oversee and monitor standards and educational achievement and address the needs of their individual school. The individual school/academy websites provide information on the make-up of these bodies.

Next term– Focus on Finance