



**English Year 5 Long Term Planning**

Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Genre</b>	Narrative	Recount (Diary)	Narrative Adventure Story – evoke mood and atmosphere. Dialogue to convey character and move action forward.	Discussion	Narrative Flashbacks	Recount (Letters home)	Narrative (Ending of story) Poetry	Explanation texts	Non-chronological report	Instructions	Narrative-Myths and Legends – beating the baddie.	Persuasive letter/Job Application
<b>T4W Unit/English Unit</b>	T4W – Character with a flaw  Just So Stories	Dukeshouse Wood – Teacher Text	Adventure at Sandy Cove	The Highwayman	Told from a different perspective	Character Description	Focus on setting	TBC	Ancient Egyptians	Instructions-mummification	Myths and Legends	Theseus and the Minotaur
<b>Model Text/Key Text</b>	How The Giraffe Got His Tongue – Teacher Text	Wolf Brother	Adventure at Sandy Cove	The Highwayman	War Horse  Teacher text	War Horse	War Horse	Explain the relationship between the sun, moon and the earth	Teacher Text (Based on visit to oriental museum)	How to fix a puncture of a monster truck	Pandora's Box	TBC
<b>Other Key Texts</b>	Just So Stories	Just So Stories	Wolf Brother	Wolf Brother	Gravity (Film)?	Diary of WW1 soldier	WW1 Poems	Other explanation texts on topics of interest	Children's website – Egyptians	Year1- How to catch a troll- up-level	Medusa and the Gorgon Theseus and the Minotaur Orpheus and Eurydice	Other Greek myths



Innovate/Shared Writing opportunities	Own Just So Story  Poem about North American animals	Diary about Dukeshouse Wood	Innovate characters, setting and object found.	Own discussion based on The Highwayman	As soldier from War Horse	Letters home as WW1 soldier	Christmas day truce	Shared write of the phases of the moon.	TBC	How to make your teacher disappear.	Re-write Pandora's Box, changing object, character and setting.	TBC
Independent Application	For The Birds – Literacy Shed	Wolf Brother	Write an adventure story based on Torak from Wolf Brother	Own discussion text based on a school issue	Beginning scene fo gravity film- write flashback as main character.	Reply to a letter	Write their own ending to War Horse.  Write their own WW1 poem.	Explain why we have day and night.	Non chron report- compare Ancient Egyptian lives to modern day life.	To write their own instructions on how to mummify someone (after visit to oriental Museum)	Write their own Greek Myth	Write a persuasive letter as Ariadne, persuading Theseus to return and savbe you from the island.
Independent Application across the curriculum	North America – Tudor Settlers	North America – Tudor Settlers	An adventure story based on ancient Egypt (Summer Term)	Own discussuin text based on Pocohontas and native settlers	World War 1 – Life in the trenches	World War 1	TBC	TBC	Non-chronological report- compare 2 life cycles (science).	To write instructions on how to make a death mask (after making one)	Drama – myths as a playscript	Write a persuasive letter.