



## Year 3 Autumn 1 Medium Term Plan

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Science Content How do you grow a healthy plant?	Pre-assessment L.O. to name and explain the parts of a flowering plant.	L.O. to begin to use a science model to describe the life cycle of a flowering plant	L.O. to understand that plants need water to grow	L.O. to understand that plants need water to grow	L.O. I can describe, record and explain what I observed	L.O. to understand and describe how water moves around a plant	L.O. to understand the effect that temperature has on water transportation in a plant	
Skill	Remember science facts with confidence.	To draw a science model	To plan a fair test.	To set up a fair test	To use a frame to construct a bar chart and describe simple patterns	To label a science model	To design an investigation To carry out an investigation	To construct a table and bar chart of results
History								
Geography Why is the rainforest important?	L.O. to use a map to identify the Equator, tropics and the areas of the world containing rainforests.	L.O. to identify different global climatic zones and describe the climate in the Tropics	L.O. to use statistics to describe and compare the temperature in the Amazon rainforest.	L.O. To label and explain the different layers of a Rainforest.  Research/planning	Non chronological report – independent application	L.O. To compare the Amazon Rainforest and Sherwood Forest	L.O. to explain the effects that Humans are having on the rainforest	L.O. to explain the effects that Humans are having on the rainforest
Art How can we use a range of lines to draw?	L.O. to create a range of lines (e.g. long, short, thick, thin)	L.O. to use sketchbooks to record textures (cross hatching)	L.O. to experiment with different grades of pencil to create line, texture and tone	L.O. to use a range of lines to create a picture	L.O. to study the work and style of a well known artist (Henri Rousseau)	L.O. experiment with different effects and textures (Wash rainforest background)	L.O. to use poster paint in primary colours and to mix secondary colours (rainforest animal)	L.O. to review own work and share successes
DT								



RE What is important to people following Judaism?	L.O. to identify things which belong to Judaism	L.O. to understand the importance of religious holy books	L.O. to learn about the Torah, what it is and why it is special to Jews? To explore and identify what is of value in their own lives.	L.O. to learn about the way that the Torah is treated.	L.O. to understand the Jewish festivals of Rosh Hashanah and Yom Kippur	INSET	L.O. to understand the significance of passover	L.O. to understand special places in Judaism (Jerusalem) and pilgrimage
PHSE How can I be a responsible citizen?	L.O. To understand about belonging and where I come from	L.O. I know what religious and ethnic identities live throughout the UK	L.O. I know who can support my community	L.O. I realise the consequences of bullying and discrimination on individuals and communities	L.O. I can think about the lives of people living in other places and people with different values and customs	L.O – Assessment – How to Be an Good Citizen	SUMO – Change your T shirt	L.O. to advise someone else on how they could change their T Shirt.
Computing How do you animate using scratch?	L.O. How complicated a pattern can I get the computer to draw?	L.O. I can recall key skills needed for successful basic computing	L.O. To be able to open, edit and save a document	L.O. to understand how to stay safe online	L.O. To understand how to stay safe online	L.O. to begin to learn how to animate (Scratch)	L.O. to continue to animate (Scratch)	L.O. to continue to animate and be able to find, retrieve, upload and save all work
Music Can I compose a three note accompaniment?	L.O. to listen and appraise	L.O. To listen and appraise L.O. to compare two pieces of music, discussing elements such as voices, instruments and effect on the listener	L.O. To listen and appraise L.O. To listen and appraise  L.O. to learn a song with two parts	L.O. To listen and appraise L.O. to begin to accompany a familiar song on glockenspiel	L.O. To listen and appraise L.O. to continue to practice accompaniment on glockenspiel	L.O. To listen and appraise L.O. to improve technique when accompanying on glockenspiel (focus on timing)	L.O. To listen and appraise L.O. to evaluate performances	L.O. To listen and appraise L.O. to compose a new piece to accompany backing track using familiar notes and instrument
PE Can I perform a sequence of movements ?	INSET DAY	L.O. to practice a range of rolls (teddy bear, forward and backward roll)	L.O. to practice and improve a cartwheel L.O. combine a cartwheel and roll in sequence	L.O. to extend a sequence by adding a range of jumps to rolls changing the level and speed	L.O. to work with a partner to evaluate and improve sequences	L.O. to select effective transitions to move from one element of a sequence to another	REAL PE TRIAL	L.O. Apply all skills learnt so far to practice a performance
French								



Spelling		Unit 1 Dis-	Unit 2 Im-	Unit 3 -ous	Unit 4 -ly	Unit 5 -ture	Unit 6 Homophones	Focused spelling on wh words and there/their/they're
Handwriting	Follow Nelson handwriting scheme							