

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gymnastics coach Year 3, 4 and 5 • Dance coach Year 3 • New PE Equipment including basketball hoops, balls, badminton nets etc. • KS1 and EYFS coach to up-skill staff • A wide range of extra-curricular physical activities both within school times and after school • A wide range of taster sessions within school so children have access to a range of sports • Introduction of REAL PE in Years 1 - 6 	<ul style="list-style-type: none"> • More opportunities for children to access 30 minutes of vigorous physical activity a day (through movement breaks, training for 6 sports captains, daily mile, long distance challenge etc).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes- weekly swimming lessons for the more able swimmers and annual swimming galas where they compete both in teams and individually. The premium is spent on employing 2 teaching assistants to supervise the children in these sessions before school every Wednesday.</p> <p>All children in years 4 and 5 have also taken part in a 6 week swimming programme at Farringdon Community School.</p>

Above based upon 2018 data – this information will be updated when the new data is ready.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,620	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of extra-curricular sporting clubs.	Current clubs: Zumba, gymnastics, boys and girls football,	None	Extra-curricular clubs are on at lunch times and after school.	Clubs are evaluated after every half term to ensure there is enough interest to run them again.
To provide an inclusive Change 4 Life club which focusses on health, fitness and well-being	Training for 2 teaching assistants to run the club and 2 Year 6 pupils to become Change 4 Life Champions	none	In the past two years, won the schools mark award for the best Change 4 Life Club	This will continue next year and new C4L champions will be trained.
To train sports leaders in activities to keep children active.	FCA to train all Year 6 children	none	FCA to train Year 6 leaders in a range of activities- assess impact at the end of the summer term.	If sustainable, this will continue next year with the new cohort of Year 6 students.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily mile challenge in summer term	All staff to take children out for a mile a day during the summer term.	None	All children will run a mile (teacher to assess- less for smaller children) a day.	Only sustainable in the summer (when the weather is dry enough to get on the grass). Possible alternatives in the winter?
Long distance challenge in summer term	BC to organize and train Y6 and Y5 pupils to run. BC to print tally cards for each house and organize prizes at the end of summer term for winners.	None	Last year this was a very successful way of increasing physical activity over lunchtimes in the summer term- to be assessed July 2018.	Only sustainable in the summer (when the weather is dry enough to get on the grass). Possible alternatives in the winter?
Movement breaks and active learning to be a whole school focus	Movement breaks discussed at staff meeting; tips put in Teacher Share.	As above	As above	As above
Fitbits available through the Erasmus Project (Foundation of Light)	BC to liase with FoL to book out Fitbits when possible. Teachers to let BC know if they would like to book them.	None- through Erasmus Project	Year 5 have already used fitbits for a week for each class- a large increase in activity was observed and enthusiasm for physical activity was very high.	Encourage other year groups to book FitBits to use with their class. Possible inter and intra-class competitions?
A range of PE equipment ordered to increase the quality and variety of sports being taught throughout the school	New equipment bough so far includes: footballs, bean bags, sequencing spots and stop watches. More will need to be ordered to meet the needs of REAL PE.	£250	Year 4 and 6 are teaching badminton. Years 5 and 6 are teaching basketball/netball with new nets and bibs. All equipment is available to all year groups.	Continuous assessment of quality and variety of sporting equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
REAL PE – PE Lead undertaken 3 days of training	To develop the subject of PE across the school and to build links with other subjects such as PSHE and SMSC	£2575	Year 5 have been taught REAL PE for 2 terms and whilst thoroughly enjoying the lessons are becoming more confident and capable in assessing their own learning and identifying their own strengths and weaknesses.	
Coach in KS1 and EYFS to help to deliver a progressive scheme of work.	Teachers to create lessons plans based on lessons taught by coaches.	£7000	Teachers to complete lesson plans based on working with the coach.	This is very effective and there is good progression of the NC skills.
PE Conference	Network with other PE leads and gain an understanding of how PE is being taught across the North East	£25	The PE Coordinator was able to gain a better understanding of the targets the school needs to work towards and also meet a number of other professionals from around the region.	Although attendance was compulsory in order to gain school games mark, the event was very beneficial and thought provoking.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Judo tasters Cricket tasters Skiing tasters 	BC to organize taster days	£800	Children to have access to a wide range of sports and activities and pathways into local clubs.	Continue to offer a range of taster days and pathways into local clubs.
Weekly swimming lessons and competitions for both the more able non-swimmers from years 4-6.	For all children to be able to swim 25m by the time they leave primary school. For the more able to have access to extra training and competitions both as a team and as individuals.	£2050	Most children are able to swim 25m by the end of Y6. All children are assessed in Years 4 and 5. Less able swimmers and more able swimmers both go to FCA once a week to be taught by a swimming teacher.	This is very effective and has proven to be sustainable.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hoops 4 Health basketball- Year 5	All Year 5 children to have access to 2 hours of coaching from Newcastle Eagles plus 2 hours of healthy lifestyle workshop. All children to take part in competitive basketball tournament.	£550	All children took part in H4H basketball tournament and had access to healthy living workshops.	This increases children's enjoyment of competitive sport and their knowledge of living a healthy lifestyle.
Skipping competition- Year 4	All children take part in skipping lessons by a skipping teacher- 30 to compete.		All children have basic skipping skills- can use on the yard at	This seems to have worked well this year and will be

			lunch times.	considered for next academic year.
Swimming gala- Year 4, 5 and 6	All more able swimmers to take part in swimming gala in the summer term.	none	Children have experience of competitive swimming.	This has been very successful in the past with the swimming team performing very well.
A range of opportunities for competitive sport through FCA (see timetable of events).	All year groups have access to a wide range of sporting activities through FCA and are encouraged to attend.	£2000(Part of SLA agreement)	Children have taken part in a range of activities- competitive sport, dance and gymnastics.	This will continue as it has proven to be very effective in getting children interested in physical activity.