

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- To develop confidence to deal with change and try new activities.
- To work as part of a group or class.
- To show confidence when speaking in a front of a familiar group.
- To recognise that some behaviour is unacceptable and has consequences.

PHYSICAL DEVELOPMENT

- To continue to develop cutting skills.
- To know what makes a healthy meal.
- To know how to keep healthy and safe.
- To continue to develop good co-ordination in large and small movements.
- To work effectively as part of a team.

COMMUNICATION AND LANGUAGE

- To follow instructions containing several ideas or actions.
- To listen attentively to other children and adults for a longer period of time.
- To express thoughts and ideas giving greater detail and connecting ideas and events.
- To speak confidently in front of an audience.

LITERACY

- To begin to spell words correctly when writing or make a phonetically plausible attempt.
- To read for meaning and discuss what they have read.
- To continue to read and write 'red' words.
- To write simple sentences which can be read by themselves and others.
- To name the letters of the alphabet.
- To recognise capital letters and use them in their writing.



RECEPTION PLANNED LEARNING OBJECTIVES Summer Term 2019

Key Question – What changes can we see around us?

(Together with the children we will plan activities and experiences which will help to achieve the following objectives in the 7 areas of learning)

CREATING AND THINKING CRITICALLY

To explore ways of solving problems.

ACTIVE LEARNING

To develop an element of purposeful control which support resilience.

MATHEMATICS

- To solve problems.
- To know number bonds to 10.
- To double numbers to 10
- To know halves of numbers to 10
- To say which number is one more or one less than a given number to 20.
- To continue to add and subtract 2 single digit numbers by counting on or back.
- To use positional language.
- To tell the time to 'o' clock.
- To use correct mathematical language

PLAYING AND EXPLORING

To seek challenge and have a 'can do' attitude.

EXPRESSIVE ARTS AND DESIGN

- To use a variety of materials to experiment with colour.
- To use imagination in role play, music and dance.
- To sing songs, make music and dance and experiment with ways of changing them.

UNDERSTANDING THE WORLD

- To talk about changes in their own lives.
- To know about similarities and differences in relation to living things.
- To make observations of animals and plants and explain why some things occur and talk about changes.