

Year 1 Maths Medium Term Plan – Autumn 1 and 2		
Weeks	Numbers to 10	Inspire coverage
1 - 3	count from 0 to 10	Pupil Textbook 1A, pp 6 to 12
	recognise, read and write numbers (0 to 10) and the corresponding number words (zero to ten)	Pupil Textbook 1A, pp 6 to 12
	associate a number of items with the correct number and the correct number word	Pupil Textbook 1A, pp 6 to 12
	remember the order of numbers (0 to 10)	
	compare two sets of objects (using the method of one-to-one correspondence) and identify the set that has more, fewer or the same number of objects	Pupil Textbook 1A, pp 13 to 16 Practice Book 1A, pp 13 to 18 Teacher's Guide 1A, pp 11 to 14
	use the terms 'more than' and 'fewer than' when comparing two sets of objects	Pupil Textbook 1A, pp 17 to 21 Practice Book 1A, pp 19 to 22 Teacher's Guide 1A, pp 15 to 19
	compare two numbers using the terms 'greater than' or 'smaller than'	
	compare the number of items from a sequence of objects and find the number of objects in a sequence	Pupil Textbook 1A, p 21 Practice Book 1A, pp 23 to 24 Teacher's Guide 1A, p 19
	interpret and use statements containing '1 more than' or '1 less than' a given number	
	Number Bonds	
4	use cubes to show number bonds for numbers up to 10	Pupil Textbook 1A, pp 22 to 26 Practice Book 1A, pp 25 to 34 Teacher's Guide 1A, pp 32 to 36
	use a number balance to show number bonds for numbers from 6 to 10	
	investigate all possible sets of two numbers that make a given number	
	investigate all possible sets of three numbers that make a given number	
	Addition within 10	
5 - 6	use the 'counting on' strategy to add	Pupil Textbook 1A, pp 28 to 33 Practice Book 1A, pp 41 to 50 Teacher's Guide 1A, pp 48 to 53
	relate addition to number bonds	
	add using number bonds	
	make addition stories based on pictures and various situations.	Pupil Textbook 1A, pp 34 to 35 Practice Book 1A, pp 51 to 54 Teacher's Guide 1A, pp 54 to 55
	add by recognising two addition concepts: 'part-whole' and 'adding on'	
	solve addition word problems using number bonds or the 'counting on' strategy	
	Pupils will be able to recall number bonds to solve the problem.	
	Pupil Textbook 1A, pp 36 to 37 Practice Book 1A, pp 55 to 56 Teacher's Guide 1A, pp 56 to 57	
	Subtraction within 10	Pupil Textbook 1A, pp 39 to 45

7 - 8	use the 'taking away' concept to subtract	Practice Book 1A, pp 61 to 72 Teacher's Guide 1A, pp 73 to 79 Pupil Textbook 1A, pp 46 to 47 Practice Book 1A, pp 73 to 76 Teacher's Guide 1A, pp 80 to 81
	use the 'counting on' strategy to subtract	
	use the 'counting back' strategy to subtract	
	relate subtraction to number bonds	
	subtract using number bonds	
	Pupils will be able to make subtraction stories based on pictures and various situations.	
	subtract by recognising two subtraction concepts: 'part-whole' and 'taking away'	Pupil Textbook 1A, pp 48 to 49 Practice Book 1A, pp 77 to 78 Teacher's Guide 1A, pp 82 to 83 Pupil Textbook 1A, pp 50 to 52 Practice Book 1A, pp 79 to 80 Teacher's Guide 1A, pp 84 to 86 Pupil Textbook 1A, pp 52 to 53 Practice Book 1A pp 81 to 84 Teacher's Guide 1A, pp 86 to 87 Practice Book 1A, pp 85 to 88
	solve subtraction word problems using various strategies	
	write a family of two addition and two subtraction number sentences, given a set of three related numbers.	
	apply number bonds to make addition and subtraction sentences in various ways, given a set of numbers.	
analyse numbers and form number bonds to solve problems.		
Shape and Pattern		Pupil Textbook 1A, pp 54 to 56 Practice Book 1B, pp 5 to 8 Teacher's Guide 1A, pp 106 to 108 Pupil Textbook 1A, pp 57 to 59 Practice Book 1B, pp 9 to 14 Teacher's Guide 1A, pp 109 to 111 Pupil Textbook 1A, pp 60 to 61 Practice Book 1B, pp 15 to 18 Teacher's Guide 1A, pp 112 to 113 Pupil Textbook 1A, pp 62 to 63 Practice Book 1B, pp 19 to 24 Teacher's Guide 1A, pp 114 to 115 Pupil Textbook 1A, pp 64 to 65 Practice Book 1B, pp 25 to 26 Teacher's Guide 1A, pp 116 to 117 Pupil Textbook 1A, p 66 Practice Book 1B, pp 27 to 32 Teacher's Guide 1A, p 118
9 - 10	look at a shape and identify it as a circle, triangle, square or rectangle	
	classify and group the different shapes as circles, triangles, squares or rectangles	
	describe the characteristics of the different shapes and also explain why they are not another shape	
	identify the four basic shapes and find the number of each shape in a given picture	
	make pictures using the four basic shapes	
	identify the four basic shapes in real-life objects	
	name objects that have these basic shapes	
	identify and complete a pattern according to one or two attributes: shape, size or colour	
	use shapes to make a pattern	
	identify the attributes of size, colour or object in a 3D pattern	
	complete a pattern with 3D shapes consisting of cubes, cuboids, cones and cylinders	
	classify shapes by colour and size	
recognise a pattern and identify the missing item		
Ordinal Numbers		Pupil Textbook 1A, pp 67 to 72 Practice Book 1B, pp 33 to 38 Teacher's Guide 1A, pp 135 to 140 Pupil Textbook 1A, pp 73 to 76 Practice Book 1B, pp 39 to 42
9 - 10	describe positions using ordinal numbers and words: 1st to 10th and first to tenth	
	use the words 'before', 'between' and 'after' to describe the position of something	

	use the words 'first' and 'last' to describe the position of something	Teacher's Guide 1A, pp 141 to 144 Pupil Textbook 1A, pp 77 to 78 Practice Book 1B, pp 43 to 46 Teacher's Guide 1A, p 145 Practice Book 1B, pp 47 to 50
	describe positions from the left and right using ordinal numbers	
	use 'next to' to describe the position of an object	
	investigate and hypothesise a pattern describing the sum of number positions.	
	make deductions based on the position of object(s) from given suggestions in order to solve the problem.	
11-12	Numbers to 20	Pupil Textbook 1A, pp 79 to 85 Practice Book 1B, pp 51 to 56 Teacher's Guide 1A, pp 159 to 165 Pupil Textbook 1A, pp 86 to 87 Practice Book 1B, pp 57 to 60 Teacher's Guide 1A, pp 166 to 167 Pupil Textbook 1A, pp 88 to 93 Practice Book 1B, pp 61 to 66 Teacher's Guide 1A, pp 168 to 173 Pupil Textbook 1A, pp 94 to 96 Practice Book 1B, pp 67 to 70 Teacher's Guide 1A, pp 174 to 176 Pupil Textbook 1A, p 97 Practice Book 1B, pp 71 to 74 Teacher's Guide 1A, pp 177
	count up to 20 by making 10 first	
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	represent numbers as tens and ones in a place value chart	
	show objects in tens and ones given a number up to 20	
	compare and order numbers to 20 using the terms 'greater than' and 'smaller than'	
	compare and order numbers to 20 using the terms 'greatest' and 'smallest'	
	compare and order numbers to 20 using the terms 'more than' and 'fewer than'	
	make number trains and understand the terms 'greatest number' and 'smallest number'.	
	compare two numbers	
arrange numbers in ascending or descending order		
13-16	Addition and Subtraction within 20	Pupil Textbook 1A, pp 98 to 101 Practice Book 1B, pp 75 to 80 Teacher's Guide 1A, pp 194 to 197 Pupil Textbook 1A, pp 102 to 105 Practice Book 1B, pp 81 to 88 Teacher's Guide 1A, pp 198 to 201 Pupil Textbook 1A, pp 106 to 107 Practice Book 1B, pp 89 to 90 Teacher's Guide 1A, pp 202 to 203 Pupil Textbook 1A, pp 108 to 109 Practice Book 1B, pp 91 to 94 Teacher's Guide 1A, pp 204 to 205
	add two 1-digit numbers using the 'make 10' strategy	
	add one 1-digit number and one 2-digit number using the 'regrouping into tens and ones' strategy	
	subtract a 1-digit number from a 2-digit number when regrouping is not required	
	subtract a 1-digit number from a 2-digit number when regrouping is required	
	solve one-step word problems using the 'part-whole' or 'adding on' concepts in addition	
	solve one-step word problems using the 'part-whole' or 'taking away' concepts in subtraction	
	reflect on the addition and/or subtraction concepts, write a story and solve the problem.	
	find out the different combinations of numbers in addition and subtraction from a given set of numbers.	
recall addition and subtraction number bonds for numbers to 20 to solve problems.		