



English
Reception Long Term Planning

Term	Autumn		Spring		Summer	
Possible themes/ trips/ activities *Topics may change to link with children's interests.	What can we find out about our new school, class and friends? <i>(Autumn, Little red hen, harvest, Christmas)</i>		Shall we explore fantasy stories? <i>(Pirates, space, world book day)</i>		What changes can we see around us? <i>(Spring, farm visit, life cycles)</i>	
Communication and Language	Listens with increasing attention and recall. Can join in with rhymes, rhythms and refrains.	Can maintain attention and starts to sit quietly when appropriate.	Able to follow directions and instructions. Can listen and concentrate for a short time span.	Understand humour (nonsense and poetry). Responds to instructions including two part sequences.	Answers how and why questions in response to stories and events. Listens and responds to others ideas.	Able to follow a story without props and pictures. Can use past, present and future tenses appropriately.
	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics 					
T4W Possible stories	Little Red Hen	Elmer: David McKee	How to catch a star: Oliver Jeffers	The 3 Little Pigs	Little Red Riding Hood	Mr Gumpy's Outing: John Burningham
Literacy	Recognising own name Copy own name rhyming books – learning to continue a rhyming string Individual readers how to hold a book, telling stories through pictures	Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards/letters to santa Individual readers	Write whole name without aid Card writing – valentine's day Non-fiction: look at a contents/ index page Readers Pirates	Story mapping/Storyboards Wanted/missing posters Instructional writing Readers Space	Use non-fiction books to find answers to our questions Readers	Write sentences My favourite memory of Reception Readers
Phonics	RWI Speed Sounds Set 1 will be taught and consolidated throughout the Reception Year – some of set 2 sounds may be started where appropriate.					