



Year 1 Long Term Curriculum Plan						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Weeks	7 weeks	8 weeks	5 weeks	6 weeks	6 weeks	7 weeks
Theme	The Enchanted Woods	Superheroes!	Dragons	Animal Reporters	Traditional Tales	TBC
Core Curriculum						
English	Narrative Explanations	Recount Instructions	Narrative – George and the Dragon	Non-Chronological Report – Animals Explanations	Persuasive Text – Three Gingerbread Man Discussion Text - Cinderella	Narrative Instructions Poetry
Maths	Numbers to 10 Number bonds to 10 Addition and Subtraction to 10	Shape and Pattern Ordinal Numbers Numbers to 20 Addition and Subtraction to 20	Numbers to 20 Addition and Subtraction to 20 Graphs Length and Mass	Numbers to 40 Mental Calculations Multiplication	Multiplication Division Numbers to 100 Money	Multiplication Division Numbers to 100 Money
Science	Plants	Senses Light and Shadow	Animals Including Humans	Animals, Including Humans	Uses of Everyday Materials	Seasonal Changes Pushes and Pulls
Foundation Subjects						
ICT	Using Technology	Digital Media	Creating and Publishing	Creating and Publishing Using the Internet	Programming and Control	Modelling and simulations
History	Changes within Living Memory Past and Present - Toys		Lives of Significant Individuals Nationally or globally (Charles Darwin, Neil Armstrong) Local Significant people and events (Lowry, Anthony Gormley – Angel of the North)		Lives of Significant Individuals Nationally or globally (Neil Armstrong) Events beyond living memory that are significant	
Geography	Geographical skills and fieldwork		Locational Knowledge		Locational Knowledge	



			Human and Physical Geography		Place Knowledge Geographical skills and fieldwork	
Art	Using materials creatively to design and make products		Differences and Similarities between a range of artists, practices and disciplines Colour, pattern, texture, line		Sculpture Ideas, Experiences and Imagination Colour and Tone	
DT	Make Design		Cooking and nutrition Technical Knowledge		Design, Make and Evaluate Cooking and Nutrition	
PE	Master basic movements <ul style="list-style-type: none"> including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 		Participate in team games <ul style="list-style-type: none"> developing simple tactics for attacking and defending 		Dance <ul style="list-style-type: none"> Perform dances using simple movement patterns 	
Music	Listening listen with concentration and understanding to a range of high-quality live and recorded music	Singing use their voices expressively and creatively by singing songs and speaking chants and rhymes	Composing/playing play tuned and untuned instruments musically	Composing/playing experiment with, create, select and combine sounds using the interrelated dimensions of music	Listening	Singing
RE	What do Christians believe about God? What can we learn about Christianity from visiting a Church?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	What can we find out about Buddha?
PSHE	Being a responsible citizen Change your t-shirt	Emotional Wellbeing Walkwise Fruity thinking	Social Wellbeing Hippo time	Economic Wellbeing	Ditch Doris Day	Physical Health and Well Being & SRE



				Remember the beach ball		(Lucinda and Godfrey) Learn Latin
School events		Christmas Performance	E-safety day	World Book Day Science Week		Sports Week International/Whole School Theme Week Festival
Visits/Visitors	Locality Walk	Church Visit Rev. Chadd Visit	ICT roadshow	Science roadshow Rev. Chad		Wetland Centre